

SOLE Pilot Evaluation 2021

An evaluation was held at the end of the Self Organised Learning Environments, SOLE, pilot stage in June 2021. A survey was sent out to the three schools that took part:

- St Mary's the Virgin CiW Primary School
- Radnor Primary School
- Ton-Yr-Ywen Primary School

Of the three schools, two of them completed the survey, with a total of 52 pupils completing all questions. Below results are provided to the questions asked in the survey along with a conclusion of our findings.

Results:

Question 1: What School Did you go to:

- St Mary's the Virgin Primary School – 54%
- Ton Yr Ywen – 46%
- Radnor Primary School – 0%



All pupils who participated in SOLE at St Mary's and Ton-Yr-Ywen, due to unforeseen circumstances with school staffing, Radnor Primary School were unable to complete the survey at the time of evaluation.

Question 2: Did you know about SOLE sessions before taking part in them at school?

- Yes – 12%
- No – 88%



Most pupils reported that they had not heard of SOLE before taking part in the session at school during the pilot.

Question 3: Do you enjoy SOLE sessions?

- Yes, I do – 42%
- They are ok – 46%
- No, I don't – 12%



Most pupils stated that they found the SOLE sessions enjoyable or okay, 88%. A follow up question below will further delve into the reasons for the answers selected in this question

Question 4: What do you think of SOLE sessions?

Summary of the answers provided by the pupils:

25 respondents (48%) answered **fun** for this question.



Most pupils enjoy SOLE sessions and find them 'fun', 'unique' and 'interesting'. Positive responses were received by 86% of pupils, whilst 6% stated they are 'ok' and 8% stated they found SOLE sessions 'boring'.

Question 5: Would you Want to take part in in more SOLE sessions at school?

- Yes – 79%
- No – 21%



Most pupils are interested in taking part in another SOLE session at school.

Conclusion:

Introducing SOLE sessions to the schools involved has had a positive result. It is largely enjoyed by pupils, and most are happy to continue taking part in SOLE session within school going forward. This has resulted in the agreement to develop a larger SOLE network in Wales and to partner with international schools to broaden engagement and interest in SOLE and education. It has proven to be a successful and beneficial method to use and is suitable for use within the new Welsh Curriculum framework which is very appealing to schools and educators in Wales.