

Child Friendly CARDIFF



08 FURTHER
READING

WWW.CHILDFRIENDLYCARDIFF.CO.UK



FURTHER READING

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RIGHTS BASED AGENDA

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THE PARTICIPATION HUB WALES

<http://www.participationhub.org.uk/>

The content on the Participation Hub highlights some of the core participation work in Wales.

Explore the websites featured on the Hub to find out about and access other services, websites, resources and training courses across Wales.

Please note that Hub contains external links and that we are not responsible for the content of the individual sites accessed through the Hub. "The Participation Hub" is funded by the Welsh Government and is maintained by the PWNW (Participation Workers' Network for Wales).

The following Links are available on the first page of this website

Participation Workers' Network for Wales

Good practice service with examples of participation case studies, events and methods from across Wales

Pupils Voice Wales

With information for pupils about having your voice heard in schools, and good practice ideas and toolkits for adults.

Clic Online

Network of local information and advice sites for 11-25, with content written, edited and publicised by young people.

Children's Commissioner

The Children's Commissioner for Wales stands up and speaks out for children and young people. He works to make sure that children and young people are kept safe and that they know about and can access their rights.

Funky Dragon

Website for the children and young people's assembly for Wales, with information about being heard by local and national government.

UNCRC Let's Get It Right

Website for children, young people and practitioners raising the profile of the United Nations Convention on the Rights of the Child.

Thanks Sam

Site supporting Youth Work Week (1-7th November). Includes a calendar of events for young people, and information and advice for practitioners.

Voices From Care Cymru

For children and young people who are, or have been looked after. VFC supports members, gathers their views and empowers their voices.

Meic Cymru

Helpline service offering information, support and advice to people aged 0-25

My Say Wales

Dynamic site full of good practice videos in Special Educational Needs settings and Pupil Referral Units. Information for young people and ideas for adults.

Travelling Ahead

Site for young Gypsies and Travellers. Includes a space for them to discuss issues important to them, and resources for workers to use with young Gypsies and Travellers.

See Me

Campaign to smash negative images of children and young people. Encouraging children and young people to share good and bad images, spread positive stories and together make a difference.

RIGHTS BASED AGENDA

FURTHER READING & ADDITIONAL RESOURCES

UNCRC

Children's Rights in Wales, United Nation Convention on the Rights of the Child

<http://www.childrensrightswales.org.uk/uncrc.aspx>

This website has been designed to help local practitioners, policy makers, managers and strategists develop their understanding of children's rights and how to adopt a children's rights perspective to their work.

Children's Rights in Wales is produced by Save the Children with part funding from the Welsh Government. Many of our partners in particular the Wales UNCRC Monitoring Group are involved in the continued development of this web resource.

BLAST OFF! GUIDES

<http://www.participationworkerswales.org.uk/resources.aspx>

The Blast Off! Guides are a range of good practice guides developed by the Participation Unit and based on the experiences of workers in Wales.

Nine guides were developed originally as paper resources and are now only available to download. More have been developed since as purely downloadable guides with others currently in development.

CHILDREN'S RIGHTS IN WALES

This website has been designed to help local practitioners, policy makers, managers and strategists develop their understanding of children's rights and how to adopt a children's rights perspective to their work.

Children's Rights in Wales is produced by Save the Children with part funding from the Welsh Government.

<http://www.childrensrightswales.org.uk>

IDENTIFICATION OF NEEDS

FURTHER READING & ADDITIONAL RESOURCES

SCHOOL SUPER SURVEY

http://www.cardiff.gov.uk/content.asp?nav=2872,3257,6571,6572&parent_directory_id=2865&id=14005

In order to capture the views of young people aged 11-18 across Cardiff the School Super Survey has been developed. This is an online survey that captures views on a wide range of issues including:

- Local Neighbourhood
- Community Safety
- Leisure Activities
- Health and Well being
- Internet, social media and information
- School or College

The survey is being undertaken at secondary schools across Cardiff and it is hoped that over 12,000 pupils will take part each academic year. The survey will also be undertaken by those not in education.

The first results of the School Super Survey will be published in early 2013 and will be available from the link above.

ASK CARDIFF WEBSITE

Cardiff Research Centre brings together a range of statistics, collected from a number of sources, about the people of Cardiff, their social, employment and economic circumstances, and the commercial and natural environment in which they live. It is intended to be a starting point for informing the people of Cardiff and to help researchers, planners, policy makers, commerce and industry in their searches for data.

http://www.cardiff.gov.uk/content.asp?nav=2872,3257,6571,6572&parent_directory_id=2865&id=14028

FURTHER READING

Here are some helpful resources that will provide further information around research:

- Bryman, A. (2008) Social Research Methods. 3rd ed. Oxford University Press: Oxford
- Silverman, D. (2005) Doing Qualitative Research. 2nd ed. Sage Publications: London
- Robson, C. (2002) Real World Research. 2nd ed. Blackwell Publishing Ltd: Oxford

SHAPING SERVICES

FURTHER READING & FURTHER RESOURCES

PUPIL VOICE

PUPIL VOICE WALES

<http://www.pupilvoicewales.org.uk/english/home/about-us/>

This site is your one-stop shop for pupil participation in Wales!

Here, you can find out about the United Nations Convention on the Rights of the Child (UNCRC) and what it means for you.

You can find out:

- What pupil participation is
- Why it's important and
- What it can do for you and your school community.

On the site, there are lots of resources to help you do pupil participation better.

LEARNER / PUPIL VOICE

<http://www.pupilvoicewales.org.uk/uploads/publications/534.pdf>

Involving learners as active partners in shaping their learning experiences and environment reaps benefits in terms of learner engagement, self-esteem, confidence and skills.

PARTICIPATION

PARTICIPATION — SPICE IT UP!

– SAVE THE CHILDREN

<http://www.savethechildren.org.uk/resources/online-library/participation-%E2%80%94-spice-it>

This fun and lively manual provides more than 40 tried-and-tested activities and games to get children and young people involved in the decision-making process.

This publication can be ordered from our distributor, NBN International.

"Any group, large or small, which wants to develop a creative and effective approach to involving children in decision-making should get a copy of this and prepare to have fun!" Play words

Packed full of practical tools and ideas for engaging children and young people, Participation- Spice it up! Are serious fun and a fun way to deal with serious issues.

DEMOCRACY COOKBOOK

www.dopolitics.org.uk

The Democracy Cookbook is a resource for involving young people in politics. Produced by The Electoral Commission, it contains independent information about how politics works, what our democratic institutions do and why they matter.

QUALITY INSURANCE

FURTHER READING & FURTHER RESOURCES

THE PARENTS CHARTER

CHARTER FOR PARENT PARTICIPATION IN SERVICES FOR CHILDREN AND FAMILIES IN CARDIFF

These documents have been written to support agencies and services in developing parent participation, an action that was identified in the Family support Strategy action plan.

For information about this package, contact:

T: 02920 872749

E:connect8-25@cardiff.gov.uk

THE STANDARDS

DO WE YOU'RE YOUR STANDARDS, HAVING A VOICE, HAVING A CHOICE –

<http://www.pupilvoicewales.org.uk/secondary/about-us/national-children-and-young-peoples-participation-standards-for-wales>

There are 7 National Standards that organisations working with children and young people should aim to meet so that children and young people have a good experience of participation. These standards promote the participation of children and young people in making decisions, planning and reviewing any action that will affect them- 'Having a Voice, Having a Choice'. We use these Standards in our work and help other organisations to use them when they work with children and young people.

The National Children and Young People's Participation Standards are available to download from this link.

YOUNG INSPECTORS

Further Reading and External Links can be found within the Blast off Guide.

SKILLS DEVELOPMENT

FURTHER READING & FURTHER RESOURCES



AGORED CYMRU

Agored Cymru is the Welsh awarding organisation specialising in meeting the needs of all learners in Wales.

We develop qualifications and accreditation opportunities to meet the priorities of the Welsh Government in supporting learners of every age in Wales, helping individuals, communities and employers, from all walks of life to gain access to the benefits of learning.

With over 20 years of experience in awarding credit in Wales, our team of specialists operates across Wales providing support in curriculum development and quality assurance and is committed to promoting the Welsh language by encouraging assessment through the medium of Welsh.



AQA SCHEME

The Unit Award Scheme (UAS) is nationally recognised for recording and celebrating the achievements of young people of all ages and abilities. It is offered by AQA, the largest unitary awarding body in England and Wales. The Scheme is based on a 'unit' approach whereby certificates are received for short units of work completed.

Although the Scheme is not a qualification, the individual units are available at a range of levels from pre-entry to level 2 (GCSE grades A*-C) and beyond. The units that the young people will complete through Passport, Young Commissioner and Young interviewer are available at pre-entry level and entry level. This is to ensure that all young people including those with learning difficulties and disabilities; behavioural difficulties, and low school achievers can achieve the various units.

Formal recognition of this learning, through the UAS, can make a real difference to a young person's life chances in terms of preparation for work or further education, preparation for independent living and becoming an informed, participating and active citizen.

Some units do require a young person to provide written evidence of achievement; however the majority of the assessment is completed by one-to-one discussion or observation of the young person.